

# Programme Project Report

## Master of Arts History (MA History)

### (A) Programme's Mission & Objectives:

#### MISSION STATEMENT:

To teach human values among the people through propagating the sense of History with multidisciplinary approach for the better understanding of society and realizing mutual coexistence. The M.A. Program at our university to develop the framework for effectively conducting various educational and research programme of the highest standards so as to produce confident, self-reliant and responsible youth for the society.

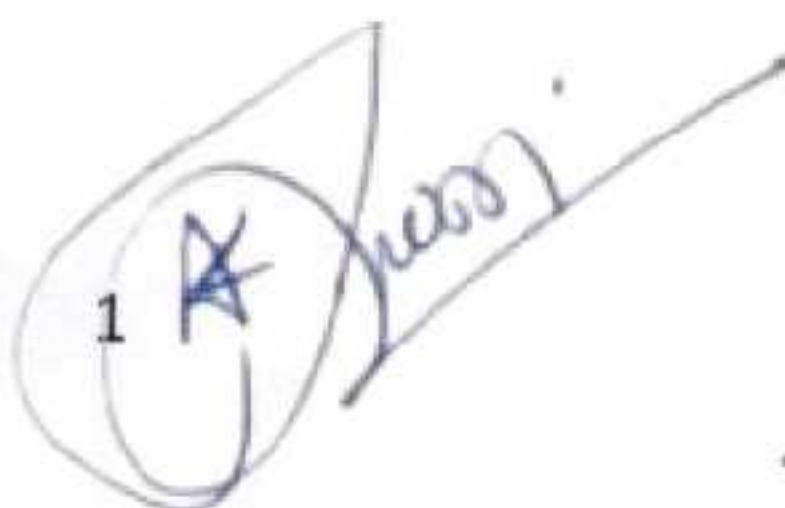
#### OBJECTIVES:

1. To inculcate the sense of History among learner and others;
2. To discuss the subject in the changing environment;
3. To highlight the utility of the subject in the present scenario;
4. To initiate the process of dialogue in historical contexts among the learner and the people alike in order to establish a more liberal and flexible society based on the social virtues like mutual understanding and cooperation.
5. To relocate, re-contextualize and reposition the missing sections/issues/aspects.

### (B) Relevance of the program with University's Mission and Goals:

Dr. C.V. Raman University aims to provide high standard of liberal education to its learners, catering to their intellectual growth, personality development & nurtures them to be responsible adults committed to high ethical standards through various programme offered from different fields like arts, commerce, management, etc in regular mode as well as Centre for Distance and Online Education.

MA History offered in Centre for Distance and online Education is one such Programme of greater significant which not only helps those individuals who cannot attend classes regularly, provides an opportunity to upgrade the knowledge, qualification & can attain growth in terms of intellectuality, professionally & personally in the field of Historical and Administration.



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Teaching and research of learner are focused on the different aspects of ancient, medieval and modern Indian and world History. Historiography, Theory and Practice of Historical Writing, Archaeology, Epigraphy, and Global History are foremost among the thrust areas of learning. The curriculum makes it possible for learner to have comprehensive as well as in depth knowledge in history, so as to enable them to clear competitive examinations like and take up administrative, teaching and research careers with confidence in future. They work as editors, archivists, administrators, curators, historic preservation specialists, writers, public policy analysts and historians. The provides modular programmes which allow the learner of the university to choose from a menu of programme according to their interests, career plans and ambitions.

**(C) Nature of prospective target group of learners:**

This program is specifically designed to cater the need of learners who are not able to study through regular mode. Working Professional, Housewives, Learners from rural area, Learners who do not wish to prefer regular courses due to various reasons & Learners who cannot afford costly regular programmes are our target group learners.

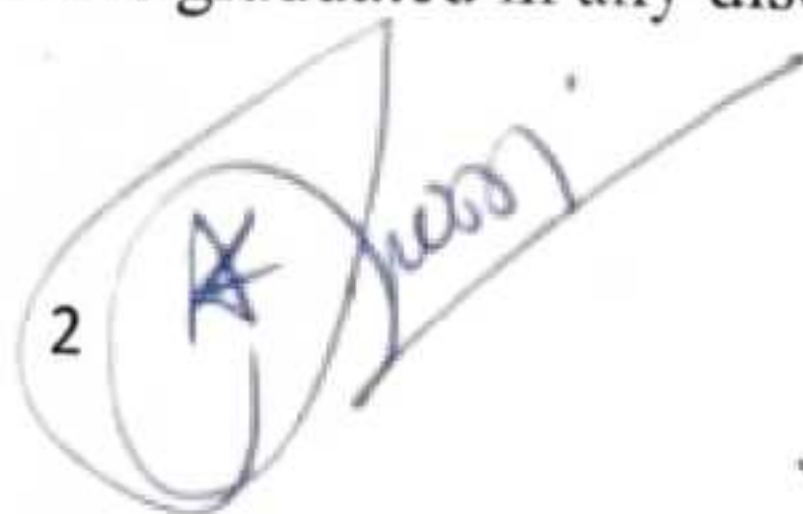
**(D) Appropriateness of programme to be conducted in Centre for Distance and Online Education to acquire specific skills and competence:**

- Post-graduates will understand effective History, including aspects of character and ethical decision-making.
- Post-graduates will demonstrate competency in the Historical and Archaeological disciplines.
- Post-graduates will demonstrate an understanding of the importance and relevance of multicultural & diversity issues in history.
- Post-graduates will communicate competently in a Historical environment.

**(E) Instructional Design:**

**Curriculum Design, Detailed Syllabi & Duration of Program:**

M.A. History Program offered in Centre for Distance and Online Education runs for the period of 24 months (2 years) & open for learners graduated in any discipline.



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## Credit Points:

All programme offered by us carry a certain value in terms of credit-points. A credit point is a way of expressing the learning hours required to study a certain unit, in a book or a course. Generally, one credit point is considered equivalent to about 30 learning hours. These learning hours could mean the time you spend in face-to-face counselling, self-study, practical, assignment, project, participating in discussions on the topic, listening to audios, viewing especially prepared videos etc.

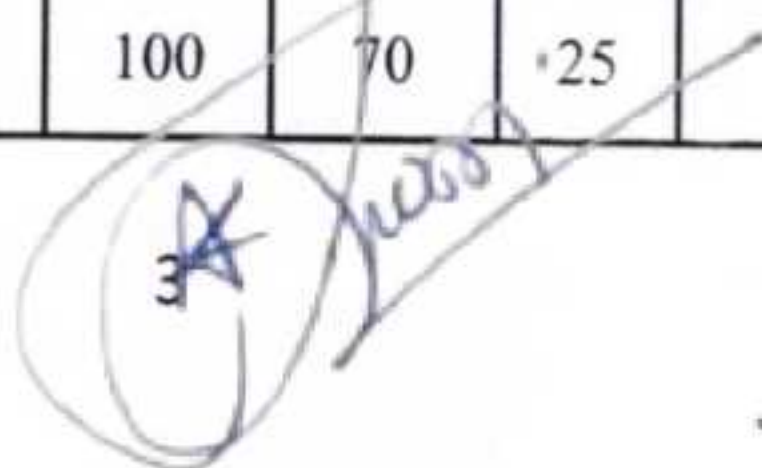
### MASTER OF ARTS (HISTORY)

#### PROPOSED SCHEME OF EXAMINATION

DURATION -24 MONTHS (2 YEARS)

ELIGIBILITY- GRADUATED IN ANY DISCIPLINE

Subject Code	Subject	Credit	Total Mark	Theory		Practical/ Project Report		Assignments/ Project Viva - Voce	
				Max	Min	Max.	Min.	Max.	Min.
First Semester									
1MAHIS1	Historiography, Concepts, Methods and Tools-I	4	100	70	25			30	11
1MAHIS2	Twentieth Century World-I	4	100	70	25			30	11
1MAHIS3	(Modern India) - History of India 1757 – 1857 A.D.	4	100	70	25			30	11
1MAHIS4	World History (18 and 19 Century)-I	4	100	70	25			30	11
1MAHIS5	History of Ideas	4	100	70	25			30	11
Total aggregate required to pass		20	500	350	140			150	60
Second Semester									
2MAHIS1	Historiography, Concepts, Methods and Tools-II	4	100	70	25			30	11
2MAHIS2	Twentieth Century World-II	4	100	70	25			30	11
2MAHIS3	(Modern India) History of India 1757. 1857 A.D.	4	100	70	25			30	11
2MAHIS4	World History (18 <sup>th</sup> and 19 <sup>th</sup> Century)-II	4	100	70	25			30	11
2MAHIS5	Outline of Indian Culture	4	100	70	25			30	11
Total aggregate required to pass		20	500	350	140			150	60
Third Semester									
3MAHIS1	Modern History of India 1858-1975	4	100	70	25			30	11
3MAHIS2	History of Marathas 1627-1818	4	100	70	25			30	11



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3MAHIS3	Women in Indian History	4	100	70	25			30	11
3MAHIS4	<b>Elective-I</b> States In India/ Tribal History in Chhattisgarh	4	100	70	25			30	11
3MAHIS5	<b>Elective-II</b> Economic History of India from 1200-1750 A.D./ Nehru Era from 1947-1966 A.D.	4	100	70	25			30	11
<b>Total aggregate required to pass</b>		<b>20</b>	<b>500</b>	<b>350</b>	<b>140</b>			<b>150</b>	<b>60</b>
<b>Fourth Semester</b>									
4MAHIS1	Research Methodology	4	100	70	25			30	11
4MAHIS2	Modern History of India 1858-1975	4	100	70	25			30	11
4MAHIS3	<b>Elective-I</b> Women in Indian History - <b>Elective</b> II / Economic History of India from 1750-1950 A.D	4	100	70	25			30	11
4MAHIS4	Project/Dissertation/Inter n ship & Viva Voce	8	200			140	50	60	22
<b>Total aggregate required to pass</b>		<b>20</b>	<b>500</b>	<b>210</b>	<b>140</b>	<b>140</b>	<b>56</b>	<b>150</b>	<b>60</b>

### SPECILIZATION WITH ELECTIVE

**\*Note** - Learners need to select any one group and choose any two subjects from selected group for Third semester.

Electives for Third Semester		
Course Code	Course Type	List of Electives
<b>Elective-I</b>		
3MAHIS4	ipline Specific Elective-I	States In India
3MAHIS4	ipline Specific Elective-I	Tribal History in Chhattisgarh
<b>Elective-II</b>		
3MAHIS5	ipline Specific Elective-I	Nehru Era from 1947-1966 A.D.
3MAHIS5	ipline Specific Elective-I	Economic History of India from 1200-1750 A.D.

### SPECILIZATION WITH ELECTIVE

**\*Note** - Learners need to select any one group and choose any two subjects from selected group for Fourth semester.

Electives for Fourth Semester		
Course Code	Course Type	List of Electives
<b>Elective-I</b>		
4MAHIS3	ipline Specific Elective-I	Women in Indian History - II
4MAHIS3	ipline Specific Elective-I	Economic History of India from 1750-1950 A.D



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### **Evaluation Scheme:**

- 36% each in Theory Paper, Practical, Project-work, Dissertation & Assignments.
- Aggregate marks to pass will be 40% including the Theory Papers, Practical, Project-work and Dissertation & Assignments.

### **Duration-**

This programme has duration of Two year although student may complete the programme gradually within a maximum period of 4 year.

### **Medium**

English/Hindi shall be the medium of instruction and the examination may be written in Hindi or English.

### **Requirement of faculty and support staff**

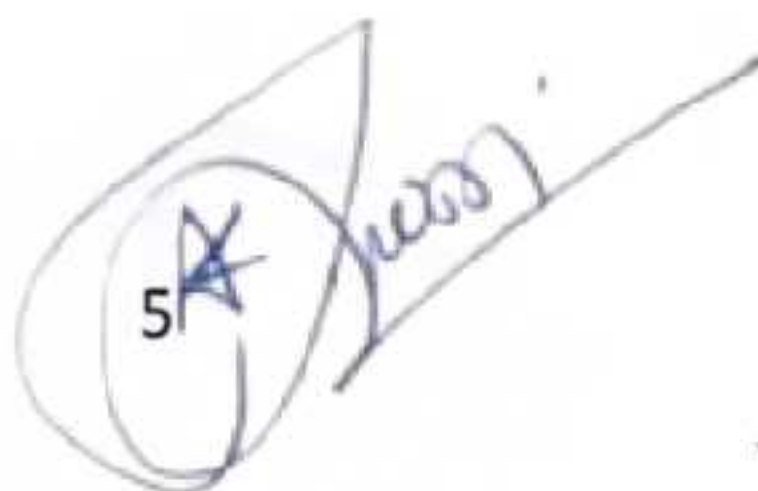
For MA History programme we have two faculty members (full time-dedicated for ODL programme) of Associate Professor and Assistant Professor Level. Supporting staffs will be deputed at the learner support centre as per need of the course curriculum.

### **Instructional delivery Mechanism & Usage of media for distance learning:**

The methodology of instruction in the distance learning mode in the University is different from that of the conventional regular programs. The system adopted for this is more learner-oriented and the learner is an active participant in the pedagogical (teaching & learning) process. Most of the instructions are imparted through distance education methodology and face-to-face mode as per requirement.

The programme delivery methodology used in the distance learning mode follows a multimedia approach for instruction, which comprises:

- **Self-Instructional Written Material:** The printed study material (written in self instructional style) for the programme is supplied to the learners in batches for every course.
- **Audio-Visual Material Aids:** The learning package contains audio and video CDs which have been produced/adopted by the University for better Clarification and enhancement for understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration.



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- **Counselling Session:** Normally counselling sessions are held as per schedule drawn by the CDOE, Dr. C.V. Raman University. These are mostly held by CDOE.
- **Teleconferences:** Live teleconferencing sessions are conducted via Internet/ satellite through interactive Video Conferencing facility (available at some places) from the University studios, the schedule of which is made available at the learner support centre.
- **Industrial Training/ Practical/ Project Work:** These programmes have project component also. For Project Work, comprehensive project guide, in the form of booklet, is provided to the student along with the study material.
- The printed study materials will be dispatched periodically to the enrolled learners for each paper of study. These materials will be as guide for the learners for effective learning. The assignment for internal assessment shall also be dispatched along with the study material. Online modules are also available for some courses. These are in progress and as and when available, these will be available on the website of the learners for registered candidates.
- The counselling sessions will be of 15 days duration for a programme in per semester as per credit structure. The actual schedule and place of contact program shall be announced and communicated to learners in – time.

### **Nature of Contact Classes:**

During the contact sessions, the counsellors are supposed to guide/discuss with the learners, based on the course material. The learners can solve their difficulties by discussing with their colleagues as well as with the counsellor during contact sessions.

### **Learner Support Services:**

Dr. C. V. Raman University of Centre for Distance and Online Education has a full-fledged Learner Support Division (LSD) to provide guidance and help to its learners. Necessary information is passed on to the registered student through modern means of communication as SMS, website and e-mail. For the convenience of learner, computer, photocopy machine, internet, WIFI facilities have also been provided. Bulk SMS are sent to learners regarding their registration detail, dispatch of study, material time table for contact class, submission of examination forms, examination schedule etc. from time to time. Important information and necessary material are also sent through e-mail and through regular post. University website



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[www.cvrui.ac.in](http://www.cvrui.ac.in) also provides information about the various programme being offered by the institute of open and distance education, the syllabus, assignment, programme guide.

### Counselling & Study Structure:

#### COUNSELING AND STUDY STRUCTURE

Sl. No.	Code	Title of the	Credit	Total Hours of Study	Counselling and Study Structure (hours)				Project work
					Face to Face Counselling	Self study	Practical	Assignments	
Semester – I									
1	1MAHIS1	Historiography, Concepts, Methods and Tools-I	4	120	16	68	-	36	
2	1MAHIS2	Twentieth Century World-I	4	120	16	68	-	36	
3	1MAHIS3	(Modern India) - History of India 1757 – 1857 A.D.	4	120	16	68	-	36	
4	1MAHIS4	World History (18 and 19 Century)-I	4	120	16	68	-	36	
5	1MAHIS5	History of Ideas	4	120	16	68		36	
Semester – II									
6	2MAHIS1	Historiography, Concepts, Methods and Tools-II	4	120	16	68	-	36	
7	2MAHIS2	Twentieth Century World-II	4	120	16	68	-	36	
8	2MAHIS3	(Modern India) History of India 1757. 1857 A.D.	4	120	16	68		36	
9	2MAHIS4	World History (18 <sup>th</sup> and 19 <sup>th</sup> Century)-II	4	120	16	68	-	36	
10	2MAHIS5	Outline of Indian Culture	4	120	16	68		36	
Semester – III									
11	3MAHIS1	Modern History of India 1858-1975	4	120	16	68	-	36	
12	3MAHIS2	History of Marathas 1627-1818	4	120	16	68	-	36	
13	3MAHIS3	Women in Indian History	4	120	16	68		36	
14	3MAHIS4	<b>Elective-I</b> States In India/ Tribal History in Chhattisgarh	4	120	16	68	-	36	
15	3MAHIS5	<b>Elective-II</b> Economic History of India from 1200-1750 A.D./ Nehru Era from 1947-1966 A.D.	4	120	16	68		36	



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Semester – IV									
16	4MAHIS1	Research Methodology	4	120	16	68	-	36	
17	4MAHIS2	Modern History of India 1858-1975	4	120	16	68	-	36	
18	4MAHIS	<b>Elective-I</b> Women in Indian History – <b>Elective II</b> / Economic History of India from 1750-1950 A.D	4	120	16	68	-	36	
19	4MAHIS5	Project/Dissertation/Internship & Viva Voce	8	240					240

### (F) Procedure for admissions, curriculum transaction & evaluation:

#### Admission Policy for M.A. with minimum eligibility & fee structure:

Admission to MA History programme shall be through merit and/or, entrance test as per rules of the university. Graduation with any discipline from recognized university. All the procedure of admission for the programme will be done through online mode. Application will be invited by the university with it stipulated time period where learners have to apply for the same with all their testimonials and required fees.

#### Fees

Sl.	Programme	Duration	Fee charged for complete programme
1.	MA History	2 Years	24600

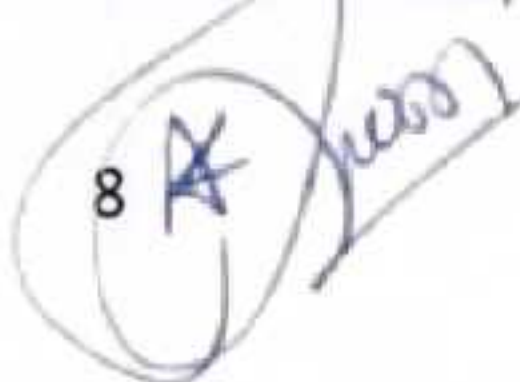
#### Financial Assistance: -

E-scholarship is provided to SC/ST learners as per norms of the Govt. of Chhattisgarh authorized schemes.

#### Evaluation system

The system of evaluation in is also different from that of conventional system. CVRU has a multi-tier system of evaluation given as follows:

1. Self –assessment exercises within each unit of study.
2. Continuous evaluation mainly through assignment which are tutor marked, assignments & seminar/workshops/ extended contact programmes.



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### 3. Term end examinations.

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term-end examination from time to time to complete an academic programme. A learner has to submit TMA responses to the learner support centre established by CDOE Dr. C. V. Raman University. A learner should keep duplicate copies of assignment responses of TMA that may be required to be produced at Student Evaluation Division on demand. Term-end examination will be conducted at various examination centre approved by Centre for Distance and Online Education Dr. C. V. Raman university spread all over the Chhattisgarh in May/June.

**(a) Internal Assessment (Continuous Assessment i.e. Home Assignment):30% weightage**

**(b) Term-end Examination- 70 % weightage**

<b>Term-end Examination</b>	<b>70</b>
<b>Internal Assessment</b>	<b>30</b>
<b>Total Marks</b>	<b>100</b>

The University conducts Term-end Examination once in a year in the month of may/June. Learners will be permitted to appear in term-end examination subject to the conditions that:

- 1) Registration for the programme, in which they wish to appear is valid,
- 2) Minimum Time to pursue these programmes is elapsed
- 3) Submission of required number of assignments in respective programme by the due date.

### **(c) Dissertation**

Project & Viva-voce carrying 200 marks has to be done under the guidance of supervisor. Learners have to prepare report under the guidance of guide allotted by the University. Viva-voce will be conducted in the presence of an external examiner.

### **(G) Requirement of the laboratory support and library resource:**

Laboratory is not required as a part of this curriculum. Resources in the form of reference books and journal will be made available to the learner in the reference library (CDOE) and university central library which they can access for gaining knowledge.

### **(H) Cost estimates of the programme and the provision:**

This programme was already designed and developed in the year 2009-10. In this process of development considering today scenario, the current cost estimate which includes development cost. Delivery cost & maintenance cost for this programme comes to amount of Rs 955020 & provision is made of Rs 956000.



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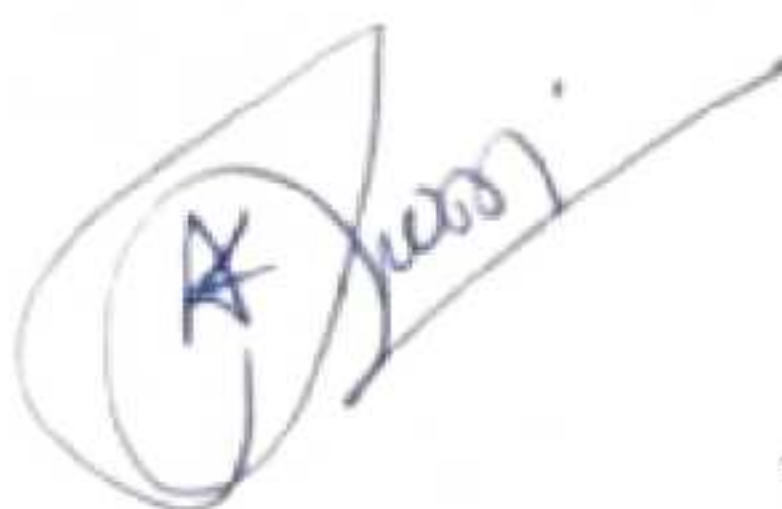


### **(I) Quality assurance mechanism and expected programme outcomes:**

The Centre for Internal Quality Assurance of the University is accountable for regular monitoring of programme by continuous updating of the curriculum and syllabus. According to feedback provided by stakeholders including learners on continuous basis, a suitable action plan for MA History programme will be developed and duly incorporated into the teaching and delivery system. The Feedback from all stakeholder in terms of its relevance and appropriateness in catering to the need of the society, economy and environment are also considered in this key aspects.

#### **Expected Outcomes of Programmes:**

- ❖ **Understanding History:** Learner's will understand the different periods, events, people and societies in history. This gives them an opportunity to understand the important points of the past.
- ❖ **Critical and Analytical Skills:** learners will be able to analyze historical events and critically assess issues in history. They will be able to assess events from different perspectives.
- ❖ **Communication Skills:** learners will be able to communicate, write and pronounce history effectively.
- ❖ **Understanding Society and Politics:** learners will understand how history has influenced different theories of society and politics and how historical events have played a role in current society.
- ❖ **Ethical and Critical thinking:** learners will develop a critical view of the stories of history, allowing them to test and reflect on their own ideas.



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